

Eligible Core Content for Comprehension

Third Grade					
Marking Period 1: Building a Reading Life			Marking Period 2: Following Characters into Meaning		
Standards/ Eligible Content	Objective	Lesson Match Up	Standards/ Eligible Content	Objective	Lesson Match Up
CC.1.3.3.A EO3.A-K.1.1.2	<ul style="list-style-type: none"> The learner will summarize poems, dramas, or stories (including fables, folktales, and myths from diverse cultures). The learner will identify the central message, lesson, or moral, and explain how it is conveyed through key details in the text. 	<ul style="list-style-type: none"> Session V (monitoring) Session VII (monitoring) Session XIII (Determining Importance) (Synthesizing) Session XIV (Determining Importance) (Synthesizing) 	CC.1.3.3.A EO3.A-K.1.1.2	<ul style="list-style-type: none"> The learner will summarize poems, dramas, or stories (including fables, folktales, and myths from diverse cultures). The learner will identify the central message, lesson, or moral, and explain how it is conveyed through key details in the text. 	<ul style="list-style-type: none"> Session I (envisioning) Session IV ? (envisioning) Session VI ? (Growing Ideas About Character Personalities) Session VIII (Making Larger Interpretations) Session XIV (Synthesizing) Session XV (Making Larger Interpretations) Session XVII (Making Larger Interpretations)
CC.1.3.3.B EO3.A-K.1.1.1	<ul style="list-style-type: none"> The learner will ask and answer questions to demonstrate understanding of a text. The learner will refer to the text as the basis for the answers. 		CC.1.3.3.B EO3.A-K.1.1.1	<ul style="list-style-type: none"> The learner will ask and answer questions to demonstrate understanding of a text. The learner will refer to the text as the basis for the answers. 	<ul style="list-style-type: none"> Session II (predicting/questioning) Session V (predicting) Session VI ? (Predicting) Session VII ? (predicting)
CC.1.3.3.C EO3.A-K.1.1.3	<ul style="list-style-type: none"> The learner will describe the characters in a story (traits, motivations, feelings). The learner will explain how the actions fit with the sequence of events. (Cause and effect) 	<ul style="list-style-type: none"> Session V (Envisioning) Session VI (Envisioning) Session VIII (Envisioning) Session XIII (Envisioning) Session XIV (Envisioning) 	CC.1.3.3.C EO3.A-K.1.1.3	<ul style="list-style-type: none"> The learner will describe the characters in a story (traits, motivations, feelings). The learner will explain how the actions fit with the sequence of events. (Cause and effect) 	<ul style="list-style-type: none"> Session IV ? (envisioning) Session VII ? (Growing Ideas about Characters Motivations) Session IX (Growing Ideas about Characters Motivations) Session X (Growing Ideas about Motivations) Session XI (Growing Ideas about Character Motivations) Session XII (Growing Ideas about Character Relationships) Session XIII (Growing Ideas about Character Motivations) Session XVI (Growing Ideas about Character Motivations)

CC.1.3.3.D EO3.A-C.2.1.1	<ul style="list-style-type: none"> The learner will explain the point of view of how the story is narrated. The learner will distinguish the difference between first person and third person point narration. 	<ul style="list-style-type: none"> 	CC.1.3.3.D EO3.A-C.2.1.1	<ul style="list-style-type: none"> The learner will explain the point of view of how the story is narrated. The learner will distinguish the difference between first person and third person point narration. 	<ul style="list-style-type: none">
CC.1.3.3.E	<ul style="list-style-type: none"> The learner will refer to parts of texts when writing or speaking about a text. The learner will use terms such as chapter, scene, and stanzas. The learner will describe how each part builds on others. 	<ul style="list-style-type: none"> ? (Analyzing Structure) Possible Ideas... Literary Elements... Characters, Setting, Exposition, Turning Point, Rising Action, Etc... 	CC.1.3.3.E	<ul style="list-style-type: none"> The learner will refer to parts of texts when writing or speaking about a text. The learner will use terms like chapter, scene, and stanza. The learner will describe how each part builds upon each other. 	<ul style="list-style-type: none"> Session XIV (Synthesize) Session XVII (Making Interpretations) Session XVIII (Determining Importance) Session XVIII (Determining Importance)
CC.1.3.3.G	<ul style="list-style-type: none"> The learner will explain how specific parts of the text's illustrations match what is happening in the story. The learner will identify the mood created by the pictures. The learner will emphasize aspects of the character or setting. 	<ul style="list-style-type: none"> 	CC.1.3.3.G	<ul style="list-style-type: none"> The learner will explain how specific parts of the text's illustrations match what is happening in the story. The learner will identify the mood created by the pictures. The learner will emphasize aspects of the character or setting. 	<ul style="list-style-type: none"> Session III (Reshaping Knowledge Base) Session XIX (Making Larger Interpretations)
CC. 1.3.3.H	<ul style="list-style-type: none"> The learner will compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters 	<ul style="list-style-type: none"> 	CC. 1.3.3.H	<ul style="list-style-type: none"> The learner will compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters 	<ul style="list-style-type: none">
CC.1.3.3.F CC.1.3.3.I CC.1.3.3.J EO3.A-V.4.1.1 EO3.A-V.4.1.2	<ul style="list-style-type: none"> The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases. The learner will choose from strategies such as context clues, affixes, domain specific words, and root words. The learner will demonstrate understanding of word relationships and nuances in meanings. The learner will distinguish between literal and nonliteral meanings of words and phrases in context. The learner will distinguish between shades of meanings in words. The learner will use domain specific words in their conversations. The learner will use the words to determine spatial relationships. The learner will use words to determine temporal relationships. 	<ul style="list-style-type: none"> Session IX (Determining Meaning of Unfamiliar/Tricky Words) Session X (Determining Meaning of Unfamiliar/Tricky Words) 	CC.1.3.3.F CC.1.3.3.I CC.1.3.3.J EO3.A-V.4.1.1 EO3.A-V.4.1.2	<ul style="list-style-type: none"> The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases. The learner will choose from strategies such as context clues, affixes, domain specific words, and root words. The learner will demonstrate understanding of word relationships and nuances in meanings. The learner will distinguish between literal and nonliteral meanings of words and phrases in context. The learner will distinguish between shades of meanings in words. The learner will use domain specific words in their conversations. The learner will use the words to determine spatial relationships. The learner will use words to determine temporal relationships. 	<ul style="list-style-type: none">
CC.1.5.3.A	<ul style="list-style-type: none"> The learner will engage in a range of collaborative discussions on topics and texts. The learner will build on others ideas. The learner will express their own ideas clearly. 	<ul style="list-style-type: none"> Session XII (Listening) Session XV (Listening) 	CC.1.5.3.A	<ul style="list-style-type: none"> The learner will engage effectively in collaboration discussion on grade level text. The learner will build on others ideas and express their own clearly. 	<ul style="list-style-type: none"> Session XIII (Determining Importance) Session XIV (Synthesizing) Session XVIII (Determining Importance)

CC.1.5.3.D	<ul style="list-style-type: none"> The learner will report on a topic or text. The learner will tell a story or summarize an experience with accurate facts and relevant descriptive details.. The learner will speak clearly with adequate volume, appropriate pacing, and clear pronunciation. 	<ul style="list-style-type: none"> Session XI (Listening) 	CC.1.5.3.D	<ul style="list-style-type: none"> The learner will report on a topic or text. The learner will tell a story or summarize an experience with accurate facts and relevant descriptive details.. The learner will speak clearly with adequate volume, appropriate pacing, and clear pronunciation. 	<ul style="list-style-type: none">
CC. 1.3.3.K	<ul style="list-style-type: none"> The learner will read and comprehend literary fiction on grade level, reading independently and proficiently 	<ul style="list-style-type: none"> 	CC. 1.3.3.K	<ul style="list-style-type: none"> The learner will read and comprehend literary fiction on grade level, reading independently and proficiently 	<ul style="list-style-type: none">

Eligible Core Content for Comprehension

Third Grade					
Marking Period 3: Navigating Nonfiction			Marking Period 4: Historical Fiction		
Standards/ Eligible Content	Objective	Lesson Match Up	Standards/ Eligible Content	Objective	Lesson Match Up
CC.1.2.3.A EO3.B-K.1.1.2 Continuum: Determining Central Ideas and Key Details	<ul style="list-style-type: none"> The learner will determine the main idea of the text. The learner will explain how they support the main idea. 	<ul style="list-style-type: none"> Session II Session IV Session V Session VI Session X Session XVII 	CC.1.3.3.A EO3.A-K.1.1.2	<ul style="list-style-type: none"> The learner will summarize poems, dramas, or stories (including fables, folktales, and myths from diverse cultures). The learner will identify the central message, lesson, or moral, and explain how it is conveyed through key details in the text. 	<ul style="list-style-type: none"> Session VIII (Reading Critically) Session X (Making Larger Interpretations) Session XIV (Reading Critically) Session XVII (Making Larger Interpretations)
CC.1.2.3.B EO3.B-K.1.1.1 Continuum: Supporting Thinking with Evidence	<ul style="list-style-type: none"> The learner will answer questions to demonstrate understanding of the text. The learner will refer explicitly to the texts to get their answers. 	<ul style="list-style-type: none"> Session I Session XIV Session XVIII Session XIX 	CC.1.3.3.B EO3.A-K.1.1.1	<ul style="list-style-type: none"> The learner will ask and answer questions to demonstrate understanding of a text. The learner will refer to the text as the basis for the answers. 	<ul style="list-style-type: none"> Session VII (Envisioning)
CC.1.2.3.C	<ul style="list-style-type: none"> The learner will describe the 	<ul style="list-style-type: none"> Session X 	CC.1.3.3.C	<ul style="list-style-type: none"> The learner will describe the characters in a 	<ul style="list-style-type: none"> Session I

EO3.B-K.1.1.3	<p>relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in text.</p> <ul style="list-style-type: none"> The learner will use language that pertains to time, sequence, and cause/effect. 		EO3.A-K.1.1.3	<p>story (traits, motivations, feelings).</p> <ul style="list-style-type: none"> The learner will explain how the actions fit with the sequence of events. (Cause and effect) 	<p>(Synthesizing)</p> <ul style="list-style-type: none"> Session III (Synthesizing) Session IV (Synthesizing) Session VI (Growing Ideas about Characters Motivations) Session XI (predicting) Session XV (Growing Ideas about Characters and Relationships) Session XIX (Growing Ideas about Character Choices)
CC.1.2.3.D EO3.B-C.2.1.1	<ul style="list-style-type: none"> The learner will explain the point of view of how the story is narrated. The learner will distinguish the difference between first person and third person point narration. 	<ul style="list-style-type: none"> Session X 	CC.1.3.3.D EO3.A-C.2.1.1	<ul style="list-style-type: none"> The learner will explain the point of view from which a story is narrated. The learner will distinguish the difference between first and third person point view. 	<ul style="list-style-type: none"> Session XIII (Analyzing Point of View/Perspective)
CC.1.2.3.E EO3.B-C.2.1.2 Continuum: Analyzing the Relationship between Authorial Intent and Craft (text features)	<ul style="list-style-type: none"> The learner will use text features (headings, graphics, charts) to locate information. The learner will use search tools (key words, sidebars, hyperlinks) to locate information. 	<ul style="list-style-type: none"> Session I Session VIII 	CC.1.3.3.E	<ul style="list-style-type: none"> The learner will refer to parts of texts when writing or speaking about a text. The learner will use terms like chapter, scene, and stanza. The learner will describe how each part builds upon each other. 	<ul style="list-style-type: none"> Session IV (Analyzing Structure) Session IX (Reading Critically)
CC.1.2.3.F CC.1.2.3.J CC.1.2.3.K EO3.B-V.4.1.1 EO3.B-V.4.1.2	<ul style="list-style-type: none"> The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases. The learner will choose from strategies such as context clues, affixes, domain specific words, and root words. The learner will demonstrate understanding of word relationships and nuances in meanings. The learner will distinguish between literal and nonliteral meanings of words and phrases in context. The learner will distinguish between shades of meanings in words. The learner will use domain specific words in their conversations. 	<ul style="list-style-type: none"> Session XII Session XV 	CC.1.3.3.F CC.1.3.3.I CC.1.3.3.J EO3.A-V.4.1.1 EO3.A-V.4.1.2	<ul style="list-style-type: none"> The learner will determine or clarify the meaning of unknown and multiple-meaning words and phrases. The learner will choose from strategies such as context clues, affixes, domain specific words, and root words. The learner will demonstrate understanding of word relationships and nuances in meanings. The learner will distinguish between literal and nonliteral meanings of words and phrases in context. The learner will distinguish between shades of meanings in words. The learner will use domain specific words in their conversations. The learner will use the words to determine spatial relationships. The learner will use words to determine temporal relationships. 	
CC.1.2.3.G EO3.B-C.3.1.3	<ul style="list-style-type: none"> The learner will use information from illustrations, maps, photographs, and the words in a text to show understanding (where, when, why, and how key events occur). 	<ul style="list-style-type: none"> Session I Session VIII 	CC.1.3.3.G	<ul style="list-style-type: none"> The learner will explain how specific parts of the text's illustrations match what is happening in the story. The learner will identify the mood created by the pictures. 	

				<ul style="list-style-type: none"> The learner will emphasize aspects of the character or setting. 	
CC.1.2.3.H EO3.B-C.3.1.1 Continuum: Analyzing Relationship between Authorial Intent and Craft (supporting)	<ul style="list-style-type: none"> The learner will describe the connection between sentences and paragraphs to support specific points in a text (comparison, cause/effect, first/second/third in sequence). 	<ul style="list-style-type: none"> Session VIII Session XI 	CC.1.3.3.H EO3.A-C.3.1.1	<ul style="list-style-type: none"> The learner will describe the connection between sentences and paragraphs to support specific points in a text (comparison, cause/effect, first/second/third in sequence). 	<ul style="list-style-type: none"> Session V (Analyzing Structure)
CC.1.2.3.I EO3.B-C.3.1.2 Continuum: Analyzing Relationship between Authorial Intent and Craft (comparison)	<ul style="list-style-type: none"> The learner will compare and contrast the most important points and details given in two texts on the same topic. 	<ul style="list-style-type: none"> Session XIII 	CC.1.3.3.K	<ul style="list-style-type: none"> The learner will comprehend literary fiction on grade level. The learner will read independently on grade level. 	
CC.1.2.3.L	<ul style="list-style-type: none"> The learner will comprehend literary nonfiction and informational text on grade level. The learner will read independently on grade level. 	<ul style="list-style-type: none"> Session III Session IX Session XVI Session XX 	CC.1.5.3.A	<ul style="list-style-type: none"> The learner will engage effectively in collaboration discussion on grade level text. The learner will build on others ideas and express their own clearly. 	<ul style="list-style-type: none"> Session II Session XVIII
CC.1.5.3.A	<ul style="list-style-type: none"> The learner will engage effectively in collaboration discussion on grade level text. The learner will build on others ideas and express their own clearly. 	<ul style="list-style-type: none"> Session IV Session VI Session VII Session XIV 	CC.1.5.3.C	<ul style="list-style-type: none"> The learner will ask and answer questions about information from a speaker. The learner will offer appropriate details. 	<ul style="list-style-type: none"> Session XII (tracing development)
	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	CC.1.2.3.C EO3.B-K.1.1.3	<ul style="list-style-type: none"> The learner will describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in text. The learner will use language that pertains to time, sequence, and cause/effect. 	<ul style="list-style-type: none"> Session XVI (Reshaping Knowledge Base)

blue highlights are areas that might be introduced but are not explicitly taught through Readers Workshop